



SHRI KRISHAN CHANDER
GOVERNMENT DEGREE COLLEGE POONCH
(AUTONOMOUS)
NAAC ACCREDITED GRADE "A"

ACADEMIC PROSPECTUS
SESSION 2026 - 2027



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From the Principal's Desk



Dear Students

Shri Krishan Chander Government Degree College, Poonch (Erstwhile Government Degree College Poonch), established in 1955, has successfully completed 70 glorious years of excellence in academics, curricular, co-curricular, and extracurricular activities. Over the decades, the institution has played a pivotal role in meeting the educational aspirations of successive generations and has contributed significantly to the development of distinguished human resources serving the society in diverse capacities.

"When you are inspired by some great purpose, all your thoughts break their bonds; your mind transcends limitations, your consciousness expands in every direction, and you find yourself in a new, great, and wonderful world. Dormant forces, faculties, and talents become alive, and you discover yourself to be a greater person than you ever dreamed yourself to be." This, indeed, is the essence of true and value-based educational leadership.

Despite its locational challenges, the College has consistently strived to remain at the forefront of higher education and has established itself among the leading institutions of the region through its unwavering commitment to quality and excellence.

The College, after securing Grade 'A' accreditation by NAAC in its second cycle with a CGPA of 3.11 on a four-point scale, further strengthened its pursuit of academic excellence by applying for Autonomous Status. In recognition of its rich legacy and academic achievements, the University Grants Commission (UGC) granted Autonomous Status to the College vide Letter No. F.2-10/2023 (AC-Policy) dated 20-02-2026. Consequently upon this, the University of Jammu vide Letter No. CDC/2026/9724-26 dated 09-03-2026 has authorized the College to function as an Autonomous College from the Academic Session 2026-27. This landmark achievement marks a new chapter in the institution's journey towards academic innovation, flexibility, and excellence.

The College is blessed with a highly qualified, dedicated, dynamic, and multi-talented faculty committed to realizing its vision and mission. Our primary objective is to nurture the untapped potential and hidden talents of students by providing them with an enabling environment that encourages creativity, critical thinking, self-expression, and holistic personality development. Through a wide spectrum of academic, cultural, literary, sports, extension, and co-curricular activities, students are empowered to emerge as responsible, competent, and enlightened citizens.

While maintaining a strong focus on academics, the College also provides ample opportunities for students to identify and develop their unique strengths and interests through unskilling, skilling, re skilling, and upskilling initiatives. In an era marked by rapid technological transformation, emerging fields such as Artificial Intelligence, Cloud Computing, Data Science, Machine Learning, Robotics, and

Bioinformatics are opening new frontiers of knowledge. The College is committed to fostering a culture of innovation, incubation, ideation, creativity, start-ups, entrepreneurship, and research, thereby preparing students to thrive in a rapidly evolving global landscape.

It gives me immense pleasure to welcome all aspirants seeking admission to this prestigious Autonomous College. I invite every new entrant to become an active partner in the institution's journey of excellence. Together, through sincerity, dedication, discipline, hard work, ethical values, innovation, and a commitment to lifelong learning, we shall strive to achieve our shared goals of academic distinction, holistic development, and social responsibility.

I extend my best wishes to all of you and warmly welcome you to become a proud member of Team SKC GDC Poonch.

Prof. (Dr.) Jasbir Singh

Principal

SKC Government Degree College Poonch

PRINCIPALS OVER THE YEARS

S. No	Name	From	To
1.	Prof. R. L. Basur	1955	1959
2.	Prof. Saif-ud-Din	1959	1960
3.	Prof. A. Samad	1960	1961
4.	Prof.P. N. Pushap	1960	1965
5.	Prof. B.D.Mal Sharma	1965	1966
6.	Prof. K. L. Bhalla	1966	1967
7.	Prof. S. K. Gupta	1967	1967
8.	Prof. Rameshwar	1967	1970
9.	Prof. N. N. Sharma	1970	1971
10.	Prof .J. N. Durani	1971	1971
11.	Prof. G. A. Kochai	1971	1972
12.	Prof. R. C. Choudhary	1972	1974
13.	Dr. G. L. Sapru	1974	1975
14.	Prof. P. B. Nanda	1975	1976
15.	Prof. K. L. Gupta	1976	1978
16.	Prof. J. N. Sharma	1978	1979
17.	Prof. K. L. Gandotra	1979	1981
18.	Prof. Mohd Ayoub	1981	1983
19.	Prof. Ranbir Singh	1984	1987
20.	Prof. C. L. Gupta	1987	1989
21.	Prof. S. N. Koul	1989	1989

22.	Prof. C.L. Gupta	1989	1991
23.	Prof. S.M. Shafi	1991	1992
24.	Prof. Roop Singh	1993	1994
25.	Prof. A.K. Rathore	1994	1996
26.	Dr. H.K. Khar	1996	1997
27.	Prof. S.M. Shafi	1998	2001
28.	Prof. Nikhat Qureshi	2002	2003
29.	Dr. S.D. Sharma	2003	2004
30.	Dr. Mohd Rashid	2004	2004
31.	Prof..H. S. Kirn	2004	2005
32.	Dr. Mohd Rashid	2005	2006
33.	Dr. Reenu Goswami	2006	2006
34.	Dr. Gopal Gupta	2006	2008
35.	Prof .G. L. Sharma	2008	2013
36.	Dr. Mohd. Zaman Choudhary	2013	2014
37	Prof. Tajinder Singh	2014	2017
38	Dr. Mushtaq Ahmed Lone	2017	2017
39	Prof. Mussaraf Hussain Shah	Nov2017	Jan2019
40	Prof. Tajinder Singh	Jan2019	Mar2020
41	Prof. Mussaraf Hussain Shah	April2020	Sept.2022
42	Dr. Jasbir Singh	Sept.2022	TillDate

	Teaching Staff	
S. No	Name	Subject
1.	Prof. Assudallah Khan	Chemistry
2.	Dr. Syed Wajahat Hussain	English
3.	Dr. Loveleen Kaur Kesar	Punjabi
4.	Dr. Shamim Ahmed Banday	Zoology
5.	Prof. Tehseen Abas Khan	Maths
6.	Prof. Mohd Akram	Education
7.	Prof. Mohd Riaz	Chemistry
8.	Dr. Ajaz Ahmed	Persian
9.	Dr. Mussurat Jabeen	Arabic
10.	Prof. Waseem Akram	Comp. Apps.
11.	Dr. Khalil Ahmed	Urdu
12.	Dr. Imtiaz Hussain Shah	Urdu
13.	Dr. Amjed Ali	Urdu
14.	Dr. Yougish Kumar	Philosophy
15.	Dr. Nawaz Ahmed	Geography
16.	Prof. Asrar Ahmed	Sociology
17.	Dr. Mohd Razaq	Botany
18.	Dr. Afia Zaman	English
19.	Mr. Mohd Aliyas	Physical Edu.
20.	Prof. Mohd Basharat	I.T.
21.	Dr. Rajnish Kumar	Dogri
22.	Prof. Masood Ahmed	Maths
23.	Prof. Waseem Ul Haq	Physics
24.	Prof. Javed Iqbal	Biotechnology
25.	Ms. Mehnaz Kouser	Kashmiri
26.	Mr. Imtiaz Ahmed	EVS
27.	Prof. Zaffar Iqbal	Commerce
28.	Dr. Arti Sharma	Sericulture
29.	Prof. Ankush Bakshi	Chemistry
30.	Prof. Tabasia Amin	Agri. Tech.
31.	Prof. Raj Kumar	Pol. Science
32.	Prof. Mohd Faisal	Physics

Non-Teaching Staff		
S. No.	Name	Designation
Establishment Section		
1	S. Kulbir Singh	Head Assistant
2	Mr. Mohd Kafait	Sr. Assistant
3	S. Ravinder Singh	Jr. Assistant
4	Mr. Mohd Tariq	Accounts Assistant
Technical Staff		
1	Sh. Dhanesh Kumar	Sr. Pharmacist
2	Sh. Avinash Bhalla	Electrician-I
Laboratory Staff		
1	Sh. Parveen Kumar	Sr. Lab. Assistant
2	Ms. Gurmeet Kour	Lab Assistant
3	Mr. Mohd Aziz	Lab Assistant
4	Mr. Sadiq Hussain	Lab Assistant
5	Mr. Pardeep Singh	Jr. Lab Assistant
6	Mr. Gurmeet Singh	Jr. Lab Assistant
7	Mr. Sanjeev Kumar	Jr. Lab Assistant
8	Ms. Rasmeet Kour	Jr. Lab Assistant
Non-Teaching Staff		
1	S. Ravinder Singh	Asst. PTI
2	Mr. Mehmood Ayaz	Library Assistant

	Supporting Staff	
S. No.	Name	Designation
1.	Rani	Sanitation Worker
2.	Prem Kumar	Orderly
3.	Javed Ahmed	Orderly
4.	Bimi Devi	Lab. Bearer
5.	Mohd Latief	Chowkidar

6.	Mohd Bashir	Lab. Bearer
7.	Koshal Devi	Lady Attendant
8.	Ashwani Kumar	Lab. Bearer
9.	Rakesh Singh	Lab Bearer
10.	Mohd Shokit	Gardener
11.	Kali	Sanitation Worker
12.	Shruti Paudwal	MTS
13.	Mohd Saqib	MTS
14.	Paramjeet Singh	MTS
15.	Arvind Kumar	MTS
16.	AsmaNaseem	MTS
17.	AbhiloveKour	MTS
18.	Bilal Ayoub	MTS
19.	Bhargav Bali	MTS
20.	Shazaib Ahmed	MTS
21.	Nishu Sudan	MTS
22.	Sohail Ahmed	MTS
23.	Saida Kouser	MTS

Supporting Staff-Local Fund Employee	
S. No.	Name
1	Mohd Rafiqe
2	Ranjeet Singh
3	Imtiaz Ahmed
4	Mohini Devi
5	Surjeet Gill
6	Mohd Akhter
7	Shoket Hussain
8	Akshay Gill
9	Iqbal Singh
10	Mohd Arshad
11	Mohd Mukhtar
12	Farooq Ahmed
13	Gourav Sharma
14	Ghulam Mustafa
15	Mehraj Ul Hasan
16	Mohd Gayas
17	Uma Shanker Sharma
18	Tariq Hussain
19	Iftkhar Ahmed
20	Mohd Shoket
21	Mohd Younis
22	Gurjeet Singh
23	Mohd Yaseen

Draft for the adoption of Universal Subject Codes for designing the Curriculum under Autonomous Guidelines

All the Departments of the College shall strictly use the following universal subject codes for the preparation and documentation of Curriculum in their concerned Subjects.

The specification of the alphabet used in the Course Code is as under:

U stands for UNDERGRADUATE, **MJ**=MAJOR, (First two Alphabet of the Subject e: g
AR for ARABIC), **TH**= THEORY, **TT**=TUTORIAL, **PR**=PRACTICAL
MI=MINOR, **MD**=MULTIDISCIPLINARY, **SE**=SKILL ENHANCEMENT COURSE,
VA=VALUE ADDED COURSE, **AE**=ABILITY ENHANCEMENT COURSE

For further clarity an example of **ARABIC/VAC/AEC Subject** is depicted below:

Subject Code	Type	Credits	Int-Marks	Ext-Marks	Total Marks
UMJARTH-101 Undergraduate Major ARABIC Theory	MAJOR	04	20	80	100
UMJARTT-111 Undergraduate Major ARABIC Tutorial	MAJOR	02	25	25	50
UMIARTH-121 Undergraduate Minor ARABIC Theory	MINOR	04	20	80	100
UMIARTT-131 Undergraduate Minor ARABIC Tutorial	MINOR	02	25	25	50
UMDARTT-141 Undergraduate MD ARABIC Tutorial	MD	03	15	60	75
USEARPR-151 Undergraduate Skill ARABIC Practical	SKILL	03	35	40	75
UVADTTH-161 UVADTTH-261 UVADTTH-361 UVADTTH-461 Undergraduate Value Added Digital Technology Theory	VAC-1	02	10	40	50
UVAEVTH-161 UVAEVTH-261 UVAEVTH-361 UVAEVTH-461 Undergraduate Value Added EVS Theory	VAC-1I	02	10	40	50
UVAHWTH-161 UVAHWTH-261 UVAHWTH-361 UVAHWTH-461	VAC-1II	02	10	40	50

Undergraduate Value Added Health & Wellness Theory					
UVAUITH-161 UVAUITH-261 UVAUITH-361 UVAUITH-461 Undergraduate Value Added Understanding India Theory	VAC-1V	02	10	40	50
UAEENTH-171 Undergraduate Ability Enhancement English Theory	AEC	03	15	60	75

NOTE

The breakup of 20Marks reserved for Internals (Theory) is as under:

Test=15 Marks

Attendance=05Marks

The breakup of 25 Marks reserved for Internal (Tutorial/Practicals) is as under:

Test=10 Marks

Attendance=05Marks

Daily Performance/Project=05Marks

Viva/Presentation=05 Marks

01Credit in Theory=25Marks and15Hours of Teaching

01Credit in Practicals/Tutorials=25 Marks and 30Hours of Teaching.

Adoption of Skill Courses for the Academic Session 2026-27

S. No	Parent Department	Basket-1 Open to All Streams	Basket-II NSQF Aligned Courses	Basket-III Subject Specific Courses	Intake capacity
1.	Arabic	Spoken Arabic Course			25
2.	Botany	Roof top Gardening Ethno botany of Local Area		Commercial Mushroom Cultivation (Open to Students from Botany, Biotechnology and Zoology)	50
3.	Biotechnology	Lab Techniques And Molecular Diagnostics			25
4.	Computer Application	Data Entry operator	Cyber Security (Open to All) Website Development Tools (Open for Science Streams) Essentials of AI (Open to All)	Internet Basics and HTML (Open to Students from Computer and IT)	75
5.	Chemistry	Cosmetics and Perfumery	Fundamentals of Lab Technology (Open for Science Streams)		25
6.	Commerce	Digital Marketing			25
7.	EVS	Disaster Management			50
8.	English/Urdu/ Punjabi /Kashmiri	Mass communication and Multimedia Production			75
9.	English	Soft Skills and Personality Management	Journalism and Mass Communication (Open to All)		50
10.	Economics	Data Analysis			25
11.	Geography	Remote Sensing And GIS	Tour Guide (Open to All)		50
12.	History	History and Tourism			25
13.	Hindi	Anuvaadkaushal (Translation)	Journalism and Mass Communication (Open to All)		25
14.	Information Technology	Basics of Information Technology	Office Automation (Open to All) PC Assembly and Maintenance (Open to All)		50
15.	Punjabi	Kavita Da Anuwad	Journalism and Mass Communication (Open to All)		25
16.	Physics	Computational Physics and Modelling		Internet of Things (Open to Students from Physics, Computer Application, IT, Geography)	50

17.	Philosophy	Philosophy of Yoga			25
18.	Physical Education	Fitness Management			75
19.	Persian	Modern spoken Persian			25
20.	Urdu/Kashmiri	Urdu Translation	Journalism and Mass Communication (Open to All)		50
21.	Political Science	Citizen Redressal Mechanisms and RTI Act 2005		Public Opinion and Survey Research (Open to Students from Sociology, Political science, Economics and History)	50
22.	Sociology	Gender Sensitization			25
23.	Mathematics			Latex (Open to Students from Maths. Physics, Computer Application, IT, Chemistry)	25
24.	Sericulture	Seri-By Products	Silkworm Rearing (Open for Science Streams)		50
25.	Zoology	Aquarium fish keeping Apiculture	Apiculture (Open to All)	Aquarium fish keeping (Open to Students from Botany, Biotechnology and Zoology)	50
26.	Education			Lesson Planning/Guidance & Counselling (Open to Arts Stream)	25
27.	Agricultural Technology		Food Science and Technology (Open for Science Streams)		25
			Organic Farming (Open for Science Streams)		

1. Skill Courses shall be run only by the respective Parent Departments.
2. The Sole responsibility for conduct, teaching, attendance, assessment and completion of the Course shall rest with the Parent Department.
3. Every Student must select only One Subject Course from any one of three baskets mentioned above.
4. Students must choose the Course as per Eligibility and interest.

**Credit Distribution and Curricular framework for Four Year Undergraduate Program
(FYUP) 2026-2027
(Commerce/Science Streams)**

	SEM 1	SEM 2	SEM 3	SEM4	Summer Break	SEM5	SEM 6	SEM 7	SEM8 (Hons)	SEM8 (Res)	Total Credits
MAJOR	4(Th) 2(Pr) (06)	4(Th) 2(Pr) (06)	4(Th) 4(Th) 2(Pr) (10)	4(Th) 4(Th) 4(Th) 2(Pr) 2(Pr) (16)		4(Th) 4(Th) 2(Th) 2(Pr) 2(Pr) (14)	4(Th) 4(Th) 4(Th) 2(Pr) 2(Pr) (16)	4(Th) 4(Th) 4(Th) 2(Pr) 2(Pr) (16)	4(Th) 4(Th) 4(Th) 2(Pr) 2(Pr) (16)	4(Th) 2(Pr) +12 Credits Research /Project /Dissertati on (18)	68(UG) 100 (Hons) 102 (Research)
MINOR	4(Th) 2(Pr) (06)	4(Th) 2(Pr) (06)	4(Th) (04)	12Credits Vocational Course(2(Th)+2(Pr)/Minor (4(Th)) (4Credits each in Sem4,5and6)				4(Th) (04)	4(Th) (04)	4(Th) (04)	28(UG) 36(Hons /Research)
MD	3(Th) (03)	3(Th) (03)	3(Th) (03)								09
AECC	3(Th) (03)	3(Th) (03)	3(Th) (03)								09
VAC	2(Th) (02)	2(Th) (02)	2(Th) (02)	2(Th) (02)							08
Skill	1(Th) 2(Pr) (03)	1(Th) 2(Pr) (03)	1(Th) 2(Pr) (03)		Summer Internship (02)						11
Total Credits	23	23	25	22	02	18	20	20	20	22	173/175

Th=Theory Pr=Practical

**Credit Distribution and Curricular framework for Four Year Undergraduate Program
(FYUP) 2026-2027
(Arts Stream)**

	SEM 1	SEM 2	SEM 3	SEM4	Summer Break	SEM5	SEM6	SEM7	SEM8 (Hons)	SEM8 (Res)	Total Credits
MAJOR	4(Th) 2(Tr) (06)	4(Th) 2(Tr) (06)	4(Th) 4(Th) 2(Tr) (10)	4(Th) 4(Th) 4(Th) 2(Tr) 2(Tr) (16)		4(Th) 4(Th) 2(Th) 2(Tr) 2(Tr) (14)	4(Th) 4(Th) 4(Th) 2(Tr) 2(Tr) (16)	4(Th) 4(Th) 4(Th) 2(Tr) 2(Tr) (16)	4(Th) 4(Th) 4(Th) 2(Tr) 2(Tr) (16)	4(Th) 2(Tr) +12 Credits Researc h/Proje ct /Disser tation (18)	68(UG) 100 (Hons) 102 (Research)
MINOR	4(Th) 2(Tr) (06)	4(Th) 2(Tr) (06)	4(Th) (04)	12Credits Vocational Course(2(Th)+2(Pr)/Minor (4(Th)) (4Credits each in Sem4,5and6)				4(Th) (04)	4(Th) (04)	4(Th) (04)	28(UG) 36(Hons/ Research)
MD	3(Th) (03)	3(Th) (03)	3(Th) (03)								09
AECC	3(Th) (03)	3(Th) (03)	3(Th) (03)								09
VAC	2(Th) (02)	2(Th) (02)	2(Th) (02)	2(Th) (02)							08
Skill	1(Th) 2(Pr) (03)	1(Th) 2(Pr) (03)	1(Th) 2(Pr) (03)		Summer Internship (02)						11
Total Credits	23	23	25	22	02	18	20	20	20	22	173/175

Th=Theory Pr=Practical Tr=Tutorial

FINAL SEAT MATRIX for Semester-I (NEP) 2026-27

S. No.	Major Subject	Intake Capacity	Minor Subject	Intake Capacity	Tentative Fee
1.	Arabic	80	Urdu	10	11783
			Sociology	10	11783
			Persian	10	11783
			Political Science	10	11783
			Library Science	10	11783
			Kashmiri	10	11783
			I.T	10	11783
			Education	10	11783
2.	Economics	80	Mathematics	10	11783
			History	10	11783
			Philosophy	10	11783
			I.T.	10	11783
			Library Science	10	11783
			Political Science	10	11783
			Punjabi	10	11783
			Hindi	10	11783
3.	Education	80	Physical Education	10	11783
			Sociology	10	11783
			Political Science	10	11783
			History	10	11783
			Urdu	10	11783
			Punjabi	10	11783
			Arabic	10	11783
			Kashmiri	10	11783
4.	English/English Literature	80	Hindi	10	11783
			Persian	10	11783
			Arabic	10	11783
			Education	10	11783
			Punjabi	10	11783
			Library Science	10	11783
			Kashmiri	10	11783
			Philosophy	10	11783
5.	History	80	Political Science	10	11783
			Hindi	10	11783
			Sociology	10	11783
			Urdu	10	11783

			Arabic	10	11783
			Punjabi	10	11783
			Persian	10	11783
			Philosophy	10	11783
6.	Persian	80	Arabic	10	11783
			Urdu	10	11783
			Kashmiri	10	11783
			Sociology	10	11783
			Education	10	11783
			History	10	11783
			I.T	10	11783
			Physical Education	10	11783
7.	Political Science	80	Philosophy	10	11783
			Physical Education	10	11783
			History	10	11783
			Economics	10	11783
			Computer Applications	10	11783
			Sociology	10	11783
			Persian	10	11783
			Urdu	10	11783
8.	Sociology	80	Political Science	10	11783
			Education	10	11783
			History	10	11783
			Computer Appl.	10	11783
			Physical Education	10	11783
			Hindi	10	11783
			Urdu	10	11783
			Punjabi	10	11783
9.	Urdu	80	Arabic	10	11783
			Persian	10	11783
			Kashmiri	10	11783
			Political Science	10	11783
			Economics	10	11783
			Physical Education	10	11783
			Sociology	10	11783
			I.T.	10	11783
10.	Bio-Technology	40	Botany	15	14253
			Chemistry	15	14253
			Geography	15	14253

			Sericulture	15	14253
			Zoology	15	14253
			I.T	15	14253
11.	Botany	80	Bio-Technology	15	12553
			Chemistry	15	12553
			Geography	15	12553
			Sericulture	15	12553
			Zoology	15	12553
			Computer Appl.	15	12553
12.	Computer Application	40	Physics	15	15053
			Botany	15	15053
			Geography	15	15053
			Mathematics	15	15053
			Zoology	15	15053
			I.T	15	15053
13.	Chemistry	80	Physics	15	12553
			Botany	15	12553
			Geography	15	12553
			Mathematics	15	12553
			Zoology	15	12553
			Sericulture	15	12553
14.	Geography	80	Physics	15	12553
			Chemistry	15	12553
			Computer Appl.	15	12553
			Mathematics	15	12553
			Zoology	15	12553
			Sericulture	15	12553
15.	Mathematics	80	Physics	15	11783
			Chemistry	15	11783
			Computer Appl.	15	11783
			Geography	15	11783
			Economics	15	11783
			Library Science	15	11783
16.	Physics	80	Information Tech.	15	12553
			Computer Appl.	15	12553
			Geography	15	12553
			Mathematics	15	12553
			Chemistry	15	12553
			Bio-Technology	15	12553
17.	Zoology	80	Bio-Technology	15	12553

			Botany	15	12553
			Geography	15	12553
			Chemistry	15	12553
			Computer Appl.	15	12553
			Sericulture	15	12553
18	Philosophy	80	Hindi	10	11783
			Phy. Education	10	11783
			Political Science	10	11783
			Library Science	10	11783
			Education	10	11783
			History	10	11783
			Punjabi	10	11783
			Urdu	10	11783
19	Sericulture	40	Biotechnology	15	14253
			Botany	15	14253
			Zoology	15	14253
			Physical Education	15	14253
			Chemistry	15	14253
			Physics	15	14253
20	Commerce	80	Business Studies	10	11783
			Economics	10	11783
			IT	10	11783
			Corporate Social Responsibility	10	11783
			Finance and Management	10	11783
21	Hindi	40	Education	10	11783
			History	10	11783
			Philosophy	10	11783
			Pol. Science	10	11783
			Punjabi	10	11783
			Sociology	10	11783
			Urdu	10	11783
22	Punjabi	40	Education	10	11783
			Hindi	10	11783
			History	10	11783
			Library Science	10	11783
			Philosophy	10	11783
			Phy. Education	10	11783
			Urdu	10	11783

ADMISSION RESERVATION POLICY (2026–27)

Notification

It is hereby notified for the information of all concerned that in accordance with the guidelines issued by the Social Welfare Department, UT of Jammu & Kashmir, and in alignment with the reservation framework adopted by Universities of the UT, the following reservation policy shall be applicable for admissions to all Undergraduate Programmes offered by the college.

This policy ensures equity, inclusiveness and representation of all sections of society.

Category-wise Distribution

Category	Percentage (%)
Open Merit (OM)	50%
Scheduled Caste (SC)	8%
Scheduled Tribe (ST-I & ST-II)	20%
Residents of Backward Area (RBA)	10%
Actual Line of Control (ALC)	4%
Other Backward Classes (OBC)	8%
Children Defense Personnel (CDP)	01
Central Paramilitary Forces (CPF)	01
Sports	4%
NCC	2%
NSS	2%
Children of Police Personnel (CL)	2%
State/General (SG)	01
Person with Disabilities (PH)	5%
EWS	(10%)
Kashmiri Migrants	01
Orphan Female	01
Orphan Male	01
Prime Minister Special Scholarship-M	01

Prime Minister Special Scholarship-F	01
Wards of University Employees	01
Outside UT	(20%)

D. Guidelines

1. Reservation shall be implemented as per J&K Govt. norms.
2. Merit remains primary.
3. Valid certificates required.

ELIGIBILITY DETAILS (2026–27)

S. No	Degree	Programme (Major)	Eligibility
1.	Bachelor of Arts and Humanities (B.A)	ARABIC	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Arabic subject shall be preferred.
2.	Bachelor of Science(B.Sc.)	BIOTECHNOLOGY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Biology/ Biological Sciences/ Biochemistry / Biotechnology subjects shall be preferred.
3.	Bachelor of Science(B.Sc.)	BOTANY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Biology/ Biological Sciences/ Biochemistry / Biotechnology subjects shall be preferred.
4.	Bachelor of Science(B.Sc.)	CHEMISTRY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Chemistry subject shall be preferred.
5.	Bachelor of Commerce (B.Com)	COMMERCE (Accounting & Finance)	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Accountancy /Book Keeping subject shall be preferred.
6.	Bachelor of Science(B.Sc.)	COMPUTER APPLICATION	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Computer Science / Information Practices subjects shall be preferred.
7.	Bachelor of	ECONOMICS	Candidate should have passed 10+2 Examination or equivalent from a recognized

	Social and Behavioural Sciences (B.A)		board. Candidates with Economics / Business Economics subjects shall be preferred.
8.	Bachelor of Social and Behavioural Sciences (B.A)	EDUCATION	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Education / Teaching Aptitude subjects shall be preferred.
9.	Bachelor of Arts and Humanities (B.A)	ENGLISH LITERATURE	Candidate should have passed 10+2 Examination or equivalent from a recognized board.
10.	Bachelor of Science(B.Sc.)	GEOGRAPHY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Geography subject shall be preferred.
11.	Bachelor of Arts and Humanities (B.A)	HINDI	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Hindi subject shall be preferred.
12.	Bachelor of Social and Behavioural Sciences (B.A)	HISTORY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with History subject shall be preferred.
13.	Bachelor of Science(B.Sc.)	MATHEMATICS	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Mathematics subject shall be preferred.
14.	Bachelor of Arts and Humanities (B.A)	PERSIAN	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Persian/Urdu subjects shall be preferred.
15.	Bachelor of Social and Behavioural Sciences	PHILOSOPHY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Philosophy subject shall be

	(B.A)		preferred.
16.	Bachelor of Social and Behavioural Sciences (B.A)	POLITICAL SCIENCE	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Political Science subject shall be preferred.
17.	Bachelor of Science(B.Sc.)	PHYSICS	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Physics subject shall be preferred.
18.	Bachelor of Arts and Humanities (B.A)	PUNJABI	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Punjabi/Hindi subjects shall be preferred.
19.	Bachelor of Science(B.Sc.)	SERICULTURE	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Biology/ Biological Studies/ Biochemistry / Biotechnology subjects shall be preferred.
20.	Bachelor of Social and Behavioural Sciences (B.A)	SOCIOLOGY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Sociology subjects shall be preferred.
21.	Bachelor of Arts and Humanities (B.A)	URDU	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Urdu subject shall be preferred.
22.	Bachelor of Science(B.Sc.)	ZOOLOGY	Candidate should have passed 10+2 Examination or equivalent from a recognized board. Candidates with Biology/ Biological Sciences/ Biochemistry / Biotechnology subjects shall be preferred.

Unique Subject Offerings

1. Sericulture

Introduction

Sericulture is the scientific cultivation of silkworms for silk production. It combines agriculture, biology, rural entrepreneurship, and textile science. Considering the agro-climatic suitability of the Pir Panjal region, this subject has strong regional relevance.

Objectives

- To develop scientific knowledge of silk worm rearing and silk production.
- To promote rural employment and self-reliance among students.
- To encourage entrepreneurship in silk-based industries.
- To create awareness about sustainable agro-based practices.

Learning Outcomes

Students will be able to:

- Understand the biology and life cycle of silk worms.
- Apply modern techniques of mulberry cultivation and silk worm rearing.
- Identify diseases and management practices in sericulture.
- Develop small-scale business models related to silk production.
- Contribute to rural development initiatives.

Scope

- Employment in Sericulture Departments and Agriculture Extension Services.
- Opportunities in silk production units and textile industries.
- Self-employment through silk worm farming and silk processing.
- Research and higher studies in agricultural sciences and rural technology.
- Promotion of local handicrafts and traditional industries.

2. Biotechnology

Introduction

Biotechnology integrates biology and technology to improve human life through innovations in medicine, agriculture, environmental science, and industry. It is one of the fastest-growing scientific disciplines globally.

Objectives

- To provide foundational and applied knowledge in biotechnology.
- To develop analytical, laboratory, and research skills.
- To prepare students for emerging careers in life sciences and health care.
- To encourage innovation and scientific temperament.

Learning Outcomes

Students will be able to:

- Understand molecular biology, genetics, microbiology, and biochemistry.
- Perform basic laboratory techniques and experimental procedures.
- Analyze biological data and scientific problems critically.
- Understand applications of biotechnology in healthcare, agriculture and industry.
- Prepare for advanced studies and competitive examinations.

Scope

- Careers in pharmaceutical and biotechnology industries.
- Employment in diagnostic laboratories and research institutions.
- Opportunities in agriculture, food technology, and environmental management.
- Higher education and research in biotechnology and allied sciences.
- Contribution to innovation, healthcare, and sustainable development.

3. Punjabi

Introduction

Punjabi is a rich language with a vibrant literary and cultural heritage. The subject promotes linguistic skills, cultural understanding, and literary appreciation, especially in the culturally diverse Jammu and Kashmir region.

Objectives

- Top reserve and promote Punjabi language and literature.
- To develop communication and creative writing skills.
- To familiarize students with Punjabi culture, folklore, and literary traditions.
- To strengthen cultural harmony and regional identity.

Learning Outcomes

Students will be able to:

- Read, write, and communicate effectively in Punjabi.
- Analyze Punjabi poetry, prose, and folk literature.
- Understand cultural and historical dimensions of Punjabi society.
- Develop translation, writing, and teaching competencies.
- Appreciate linguistic diversity and cultural integration.

Scope

- Careers in teaching, translation, journalism and media.
- Opportunities in cultural organizations and publishing houses.
- Research in language, literature, and folklore.
- Participation in literary and cultural activities.

- Promotion of regional languages and heritage preservation.

4. Philosophy

Introduction

Philosophy develops critical thinking, ethical reasoning, and intellectual inquiry. It helps students understand human values, logic, morality, and the nature of existence and knowledge.

Objectives

- To cultivate rational and analytical thinking.
- To develop ethical awareness and decision-making abilities.
- To introduce students to Indian and Western philosophical traditions.
- To encourage intellectual curiosity and reflective thinking.

Learning Outcomes

Students will be able to:

- Analyze philosophical concepts and arguments critically.
- Understand ethical, social, and metaphysical issues.
- Apply logical reasoning in academic and real-life situations.
- Develop communication and argumentative skills.
- Appreciate diverse schools of thought and human values.

Scope

- Careers in teaching, civil services, law, and public administration.
- Opportunities in counseling, ethics committees, and social services.
- Preparation for competitive examinations requiring analytical reasoning.
- Research in philosophy, ethics, and interdisciplinary studies.
- Development of leadership and decision-making abilities.

5. Commerce

Objectives

- To develop knowledge of business, finance, and trade practices.
- To enhance managerial, entrepreneurial, and analytical skills.
- To promote ethical and professional business understanding.
- To prepare students for careers and higher studies in commerce-related fields.

Learning Outcomes

- Students will understand core concepts of commerce and business operations.
- They will apply accounting, financial, and managerial skills effectively.
- They will develop communication, leadership, and decision-making abilities.
- They will be prepared for employment, entrepreneurship, and professional courses.

Scope of Commerce

- Opportunities in banking, finance, accounting, taxation, and insurance.
 - Careers in business management, digital marketing, and e-commerce.
 - Scope for entrepreneurship, startups, and international business.
 - Pathways for higher education, research, and competitive examinations.
-

○ **Healthy Practices**

Shri Krishan Chander Government Degree College Poonch has continuously adopted several healthy and progressive practices that contribute significantly towards academic excellence, community outreach, skill enhancement, and nation-building. These practices reflect the college's commitment towards inclusive growth, student welfare, and institutional advancement:

➤ **Centralized Internal Examination System**

The college has implemented a well-structured Centralized Internal Examination System to ensure transparency, discipline, confidentiality, and efficiency in the conduct of internal examinations.

➤ **Institution-Community Engagements**

The National Service Scheme (NSS) Units of the college actively promotes social commitment and community engagement by adopting nearby villages. Through regular outreach programmes, NSS volunteers conduct:

- Cleanliness and sanitation drives
- Health and hygiene awareness campaigns
- Plantation and environmental conservation programmes
- Literacy and awareness initiatives
- Awareness campaigns on social issues and government schemes

➤ **MoUs with Various Departments and Institutions**

The college has signed several Memorandums of Understanding (MoUs) with different government departments, educational institutions, and organizations viz Horticulture department, Agriculture department, Forest department, G&B Hostel Poonch, Municipality Poonch, etc. and conduct:

- Expert lectures and interactive sessions
- Workshops, seminars, and training programmes
- Field visits and exposure tours

➤ **Collaborative Integration with the Indian Army**

One of the unique and remarkable healthy practices of the college is its collaborative association with the Indian Army under Operation Sadbhavana. The collaboration has contributed significantly towards infrastructural support, student exposure, and national integration initiatives.

➤ **Promotion Of Book Bank Facility for Deserving Students**

The college promotes a Book Bank Facility to support economically weaker and deserving students by providing textbooks and study materials for the academic session.

➤ **Career Counselling and Student Guidance**

The college regularly organizes career counselling programmes, awareness sessions, seminars, and workshops to guide students regarding:

- Higher education opportunities
- Competitive examinations
- Entrepreneurship and skill development
- Career planning and employment avenues

➤ **Environmental Consciousness and Green Practices**

The institution actively promotes environmental sustainability and ecological awareness through:

- Plantation drives
- Clean campus initiatives
- Plastic-free campus campaigns
- Waste management and conservation practices

➤ **Student Support and Mentorship System**

The college follows a student-centric approach by providing continuous academic guidance, mentoring, counselling, grievance redressal support, and scholarship assistance.

➤ **Promotion of Sports, Culture, and Co-curricular Activities**

The institution strongly encourages students to participate in sports, cultural programmes, debates, literary

activities, NSS, NCC, and other co-curricular activities for their holistic development.

○ **Grievance Redressal Cell**

Shri Krishan Chander Government Degree College Poonch has established a comprehensive, transparent, and student-centric Grievance Redressal Mechanism to ensure prompt and fair resolution of grievances raised by students, teaching faculty, and non-teaching staff. The institution is committed to maintaining a healthy academic environment based on justice, equality, accountability, discipline, and mutual respect. The college has constituted various committees and support systems for addressing grievances effectively.

❖ **Students Grievances Redressal Committee**

The committee deals with matters related to:

- Admission and enrolment issues
- Examination and evaluation grievances
- Attendance-related concerns
- Scholarship and financial assistance matters
- Library, laboratory, and IT facilities
- Infrastructure and basic amenities
- Discipline and student welfare issues
- Any matter affecting the academic atmosphere of the institution

❖ **Internal Complaints Committee (ICC)**

The ICC addresses complaints related to:

- Sexual harassment
- Gender discrimination
- Misconduct and inappropriate behaviour
- Harassment of women employees or students
- Issues affecting dignity, equality, and safety within the campus

❖ **SHE Portal / SHE Complaint Mechanism**

The SHE mechanism provides an additional platform for reporting complaints related to harassment, misconduct, or gender-based issues confidentially and safely.

❖ **SIGMA Portal**

The SIGMA Portal serves as an online platform for grievances related to:

- Students unresolved academic or institutional grievances.
- Students can track the status of their complaints online.

❖ **Rules and Regulations of the Grievance Redressal Cell**

The grievance redressal mechanism of the college functions according to the following rules and regulations:

- Every student and staff member has the right to submit grievances without fear of discrimination or victimization.
- Complaints must be genuine, specific, and supported with relevant details wherever possible.
- All grievances are treated confidentially and handled with impartiality and fairness.
- Anonymous or baseless complaints intended to malign individuals may not be entertained.
- The concerned committee examines the complaint thoroughly and may seek clarification from the parties involved.
- The committees strive to resolve grievances in a time-bound and transparent manner.

- The decisions and recommendations of the committee are communicated to the concerned parties through appropriate channels.
- Matters related to indiscipline, harassment, discrimination, or misconduct are dealt with strictly in accordance with institutional and government regulations.
- Students and staff are expected to maintain decorum and follow proper procedures while submitting grievances.
- The institution ensures protection of the dignity, safety, and rights of all stakeholders throughout the grievance redressal process.

❖ **Objectives of the Grievance Redressal Cell**

The mechanism aims to:

- Promote transparency and accountability in institutional functioning
- Ensure timely and fair redressal of grievances
- Safeguard the rights and dignity of students and staff
- Create a safe, inclusive, and student-friendly campus environment
- Strengthen trust and confidence among stakeholders
- Encourage participative and responsive governance within the institution
- Through these mechanisms, the college strives to maintain a peaceful, secure, and academically conducive environment where every stakeholder feels respected, heard, and supported.

○ **ANTI-RAGGING CELL**

- A. Anti-Ragging Measures:** Ragging is strictly prohibited in the premises of Government Degree College Poonch. Any student found indulging in ragging in any form, directly or indirectly, actively or passively, or being a part of conspiracy to promote ragging, within or outside the campus, would face strict disciplinary action by the College, and will be liable to be punished as per the UGC Regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009 (U/S Ragging in all its forms shall be totally banned in the entire College premises, including •26(1) (g) of the UGC Act, 1956) as well as under the provisions of any other penal law for its departments, constituent units including academic, , sports, canteen etc., whether located within the campus or outside and in all means of transportation of students whether public or private.

Shri Krishan Chander Government Degree College Poonch is a co-educational Institution and is committed to maintaining a learning environment free of discrimination, exploitation and harassment. To achieve these objectives, the Anti-Ragging Cell has been constituted by the College.

B. Meaning of Ragging:

'Ragging' constitutes any of the following acts:

- a) Any conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student
- b) Indulging in rowdy or undisciplined activities which cause or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher / junior student or any other student.
- c) Asking any student to do any such act which the student will not in the ordinary course do and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique of a fresher / junior student or any other student.

C. Punishable Ragging Offences:

1. Abetment to ragging
 2. Criminal conspiracy to rag
 3. Unlawful assembly and rioting while ragging
 4. Public nuisance created during ragging
 5. Violation of decency and morals through ragging
 6. Injury to body, causing hurt or grievous hurt
 7. Wrongful restraint
 8. Wrongful confinement
 9. Use of criminal force
 10. Assault as well as sexual offences or unnatural offences
 11. Extortion
 12. Criminal trespass
 13. Offences against property
 14. Criminal intimidation
 15. Attempt to commit any or all of the above mentioned offences against the victim(s)
 16. Physical or psychological humiliation
 17. All other offences following from the definition of 'Ragging.'
- D. Disciplinary Action in the event of Ragging

The Anti-Ragging Committee may, depending upon the nature and gravity of the offence established, impart to those found guilty of ragging, one or more of the following punishments –

- (i) Suspension from attending classes and academic privileges
- (ii) Withholding / withdrawing scholarship / fellowship and other benefits
- (iii) Debarring from appearing in any test / examination or other evaluation process
- (iv) Debarring from representing the Institution in any regional, national meet, tournament, youth festival etc.
- (v) Cancellation of admission
- (vi) Rustication from the Institution.
- (vii) Expulsion from the Institution and consequent debarring from admission to any other Institution.
- (viii) Collective punishment – when the person committing or abetting the crime of ragging are not identified, the Institution shall resort to collective punishment
- (ix) The committee further reserves the right to take any other disciplinary action inappropriate circumstances as may be deemed fit in the given situation.

Meritorious Students

S. No	NAME	STREAM	OVERALL GRADE	RANK	PHOTOGRAPH
1	SANEHA SHARMA	B.SC	A ⁺	1	
2	GASHIA JAVED	B.COM	A	1	
3	SALMA AGA	BA	A ⁺	1	

Pre-Admission Guidance and Counseling Team

The College has constituted a Pre-Admission Guidance and Counseling Team to assist students in the admission process and help them choose suitable courses according to their interests and abilities. The College has also established a Facilitation Centre to help students register on the centralized admission portal.

The Guidance and Counseling Team is available in the Department of Mathematics from 9:00 AM to 3:00 PM on all working days.

Admission Process for Undergraduate Level

Admissions to the Four-Year Undergraduate Programmes (FYUGP) at SKC Government Degree College, Poonch for the academic session 2026–27 shall be based purely on merit obtained in the Class 10+2 examination.

The online registration process will remain open from May 9 to May 27, 2026, through the centralized admission portal.

Portal Link: <https://www.jkadmissions.in>

Key Dates for Admissions 2026

- **Registration Period:** May 9 – May 27, 2026 (up to 7:00 PM)
- **First Merit List:** May 30, 2026
- **Round 1 Document Verification & Fee Payment:** June 1 – June 6, 2026
- **Second Merit List:** June 9, 2026
- **Round 2 Admission & Fee Payment:** June 10 – June 15, 2026

Application Process

1. **Apply Online:** Visit the official J&K Higher Education Admission Portal.
2. **Registration Fee:** ₹200 (Non-refundable).
3. **Choice Filling:** Select your preferred colleges and choose from more than 60 available major subjects in order of preference.
4. **Merit-Based Allotment:** Seats will be allotted automatically based on Class 12 merit and the preferences submitted by the applicant.
5. **Physical Verification:** Candidates whose names appear in the merit list must visit the college with original documents and a printed copy of the application form for final admission formalities.

Documents Required at the Time of Admission For Students from the J&K State Board

- Marks Card / Diploma of Class 10th (2 self-attested photocopies)
- Marks Card of Class 12th (3 self-attested photocopies)
- Provisional Certificate and Character Certificate in original from the institution last attended
- Two self-attested passport-size photographs
- Category Certificate issued by the concerned SDM/Tehsildar (if applicable)
- Photocopy of Aadhaar Card
- ABC ID/Digilocker

For CBSE Students

In addition to the above-mentioned documents, the following are also required:

- Eligibility Certificate
- Migration Certificate in original along with photocopy
- Transfer Certificate in original along with photocopy

TENTATIVE ACADEMIC CALENDAR FOR THE ACADEMIC YEAR 2026-27

S. No.	Activity	Tentative schedule
1.	Commencement of New academic session	16 th July, 2026
2.	Orientation of semester 1 st students	First Wednesday of August 2026
3.	Mid-Sem exams	First week of November, 2026
4.	Retest of Mid-Sem exams	Third week of November, 2026
5.	End Semester Exam	15 th -31 st , December, 2026
6.	Winter Vacations	1 st – 10 th , January, 2027
7.	Commencement of classes of even semesters	11 th , January, 2027
8.	Mid-Sem exams	3 rd week of April, 2027
9.	Re-test of Mid-Sem exams	1 st week of May, 2027
10.	End Semester Exam	15 th -30 th , May, 2027
11.	Summer Vacations	1 st June – 15 th July, 2027

VACATIONS

The College shall observe vacation as per the schedule given below.

S. No	Name of Vacation	Period	Number of Days
1	Summer Vacation	Summer Vacation w.e.f. 1st June-15th July	45
2	Winter Break	1 st of January, 2027 to 10 th of January, 2027	10
3	Holidays on Account of Holi	02 days preceding the date of Holi	02
4	Holidays on account of Diwali	03 days (one day before and two days after Diwali)	03
		Total	60

Note: Holidays are subject to change as per notification(s) of Jammu and Kashmir Government and Department of Higher Education.

Examination and Assessment Evaluation

Examination & Assessment Evaluation

We believe that assessment is a powerful mechanism for learning, growth, and future readiness. Our evaluation system is continuous, comprehensive, and competency-based, ensuring every student receives fair, transparent, and constructive feedback throughout their academic journey.

Programs follow a structured evaluation model combining **Internal Assessments** (which reward consistent attendance and mid-term performance) and **External End-Semester Examinations**.

1. Major & Minor Courses (100 Marks Total)

- **Internal Assessment (20 Marks):**
 - **Attendance (5 Marks):** Scaled from 1 mark (75–80% attendance) up to 5 marks (96–100% attendance). *A minimum of 75% attendance is mandatory.*
 - **Assessment Test (15 Marks):** Comprises short-answer questions (10 marks) and long-answer questions (5 marks).
- **External End-Semester Exam (80 Marks):** A comprehensive paper divided into very short-answer (16 marks), unit-based short-answer (16 marks), and unit-based long-answer questions (48 marks).

2. Multidisciplinary Courses (75 Marks Total)

- **Internal Assessment (15 Marks):**
 - **Attendance (5 Marks):** Scaled identically to major/minor courses based on percentage tiers.
 - **Assessment Test (10 Marks):** Comprises short-answer questions (6 marks) and long-answer questions (4 marks).
- **External End-Semester Exam (60 Marks):** Divided into unit-based short-answer questions (12 marks) and unit-based long-answer questions (48 marks).

Scholarship and Financial Aid

The College is committed to ensuring that no deserving student is deprived of higher education due to financial constraints. To support students from diverse socio-economic backgrounds, various scholarships and financial assistance schemes are made available through Government agencies as well as institutional support mechanisms.

Scholarships through National Scholarship Portal (NSP)

Most of the scholarships available to students are administered through the National Scholarship Portal (NSP), an integrated digital platform of the Government of India for scholarship processing and disbursement.

Students are encouraged to apply online through the NSP within the prescribed timelines. Scholarships commonly floated through NSP include:

- **Post-Matric Scholarships** for students belonging to Scheduled Tribe (ST), Scheduled Caste (SC), and Other Backward Classes (OBC).
- **Merit-cum-Means Scholarships** for economically weaker students pursuing professional and technical courses.
- **Minority Scholarships** for students belonging to notified minority communities.
- **Central Sector Scholarships** for meritorious students based on academic performance.
- **State Government Scholarship Schemes** integrated with NSP for eligible students.
- **Scholarships for Students with Disabilities** and other special-category schemes notified from time to time.

Eligibility for Scheduled Tribe (ST) Students

Students belonging to the Scheduled Tribe (ST) category may avail themselves of scholarship benefits subject to fulfillment of the prescribed eligibility conditions of the concerned Government scheme.

Generally, the eligibility includes:

- The applicant must belong to a recognized Scheduled Tribe community.
- The student must be enrolled in a recognized educational institution.
- Submission of a valid ST certificate issued by the competent authority is mandatory.
- Scholarships will be paid to the students whose family income from all sources does not exceed Rs. 2,50,000/- per annum.
- Annual family income should fall within the limits prescribed under the respective scholarship scheme.
- The student should maintain satisfactory academic progress and attendance as required by the institution and the scholarship guidelines.

Institutional Financial Aid

Apart from Government-sponsored scholarships, the College also extends financial support to economically disadvantaged and deserving students through its College **Financial Aid Committee**.

The Committee reviews applications from needy students and provides financial assistance in the form of:

- Fee concessions,
- Emergency financial support,
- Partial tuition assistance, and
- Other student welfare measures as deemed appropriate.

Students facing genuine financial hardship may apply to the Financial Aid Committee with supporting documents for consideration. The College strives to promote inclusive and equitable access to quality education for all learners.

S. No	Name of the Scholarship Scheme	Name of Ministry	Eligibility

1.	Post-Matric Scholarship for SC Students	Ministry of Social Justice & Empowerment	- Scholarships will be paid to the students whose family income from all sources does not exceed Rs. 2,50,000/- per annum. - The scholarships are open to nationals of India only. - These scholarships will be given for the study of all recognized post-matriculation or post-secondary courses pursued in recognized institutions, with exceptions - Only those candidates who belong to Scheduled Castes so specified in relation to the State/Union Territory to which the applicant actually belongs, i.e., where he/she is permanently settled, and who have passed the Matriculation or Higher Secondary or any higher examination of a recognized University or Board of Secondary Education, will be eligible. - A scholarship holder under this scheme will not hold any other scholarship/stipend.
2.	Post-Matric Scholarship for Students with Disabilities	Department of Empowerment of Persons with disabilities	- Have passed matriculation or higher secondary or any higher exam of a recognized Board of Secondary Education or University - Have more than 40% disability certified by the competent authority - Have annual family income of less than INR 2.50lakh
3.	PM-Vidyalakshmi	Ministry of Education	- It aims to provide financial support in the form of easy availability of collateral and guarantee free education loans to meritorious students who got admission in the top 860 quality higher educational institutions (QHEI) of India, translating to covering more than 22 lakh fresh students who get admission in these HEIs every year. - Further, for students with family income up to Rs. 8 lakhs, 3 % interest subvention will be provided.

4.	PM-Uchchatar Shiksha Protsahan (PM-USP) Yojana	The Jammu and Kashmir Board of School Education	• Students who are above 80th percentile of successful candidates in the relevant stream from the respective Board of Examinations in Class XII of 10+2 pattern or equivalent. • Pursuing regular degree courses and not correspondence or distance mode or pursuing diploma courses. • Pursuing courses at colleges/institutions recognized by All India Council for Technical Education and respective regulatory bodies concerned. • Not availing benefits of any other scholar not availing benefit of any other scholarship schemes. • Students with gross parental/family income up to Rs. 4.5 lakh per annum are eligible for scholarship under this scheme.
5.	Post-Matric Scholarship Schemes Minorities	Ministry of Minority Affairs	• Candidates who are eligible and belong to minority can apply for this scholarship. • Candidates must belong to Indian Citizenship. • Class 11th & 12th, UG, PG, M. Phil, Ph.D. or Diploma students are eligible. • Candidate's family income from all sources should not be more than 2 lakh per annum. • Candidates must have secured at least 50% marks in the previous examination.

Facilities available in the college:

College Library

A well-stocked resource center with a vast collection of textbooks, reference books, journals, and digital resources to support academic learning and research.

Library Rules & Regulations

- 1 The Library presently observes the same working hours and holidays as the College. It remains open during summer vacation from 8 a.m. to 2.00 p.m.

- 2 Every student must present his/her Identity Card while borrowing. Borrowers are responsible for loss or damage and must pay fine plus double the cost of the book.

- 3 Lecturers are not allowed to take more than ten books at a time. Staff may not borrow books for students under their own name.

- 4 Staff members leaving on transfer/retirement must return all books before "No Demand" certificate is issued.

- 5 Students can borrow only two books at a time, including at least one book of the subject taken by them.

- 6 Books must be returned within 15 days. Fine is Re 1/- per day per volume, up to double the cost of the book.

- 7 Librarian submits a list of fines monthly. Students must pay the fine within seven days or face restriction from classes.

- 8 Books required by lecturers must be returned immediately upon receipt of notice from the librarian.

- 9 A book cannot be re-borrowed within two days of return. This doesn't apply to lecturers.

- 10 Loss or damage requires payment of double the cost. If part of a series, the cost of the entire series must be paid.

- 11 Disturbance or talking is strictly prohibited. Infringement will result in punishment or fine.

- 12 The Library is meant only for those directly or indirectly connected with the academic life of the College.

13	Fine realization is managed by the cashier based on the librarian's monthly report.
14	Periodicals are for library consultation only and shall not be issued.
15	Reference books, journals, and rare books are not for removal, except for lecturers with special Principal's permission for one night.
16	All books must be returned for stock checking in April-May. Librarian reports damages/missing books to the Principal.
17	Lecturers wishing to retain books during summer vacation must return them during stock checking.
18	Sleeping, smoking, and spitting etc. are strictly prohibited in the library premises.

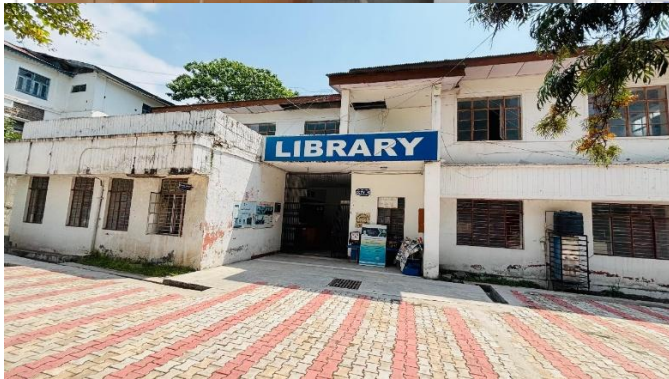
Statistical Data

Name of the Books	Number of Books
Government Grant Books	41055
UGC Books	1121
Reference Books	950
Biographies	310
Free Gifts	450
Carrier Counselling Books	300

Entrance of College Library



A view of college library



Multipurpose Hall

A versatile indoor space used for seminars, workshops, cultural activities, examinations, and student gatherings.

Multipurpose Hall



College Auditorium: A fully equipped, large-capacity venue with advanced sound and projection systems for hosting academic events, guest lectures, and cultural programmes.

AUDITORIUM



GIRLS COMMON ROOM



Browsing Centre:

A dedicated space with high-speed internet access, allowing students to explore e-resources, research databases, and online learning materials.

Innovation & Incubation Cell:

A platform for creative minds to develop ideas into prototypes, offering mentorship, resources, and support for startups and innovative projects.

Computer Labs

State-of-the-art labs equipped with modern hardware and licensed software, providing hands-on training in programming, design, and data analysis.

. Boys Hostel

A secure, well-furnished residential facility with essential amenities, providing a comfortable living environment for outstation male students.

. Girls Hostel

A safe and supportive on-campus residence for female students, featuring round-the-clock security, Wi-Fi, and common recreational areas.

Hostel Accommodation Details:

The college maintains separate residential wings for both Male and Female students. Accommodation is prioritized for students residing in non-commutable or far-off geographical regions.

- **Application Process:** Interested candidates must submit a formal application on plain paper including their academic record.
- **Required Documentation:** A valid Permanent Residence Certificate (PRC) issued by the competent Revenue Authority (Tehsildar) is mandatory.
- **Selection Criteria:** A specialized Hostels Committee conducts interviews to ensure fair and merit-based selection.

Hostel fees Details:

1.	Admission fee	Rs.20.00
2.	Admission form fee	Rs.10.00
3.	Hostel Rent (Annual)	Rs.300.00
4.	Reading Room Rent (Annual)	Rs.50.00
5.	Common Room Rent (Annual)	Rs.50.00
6.	Water & Electricity Charges (Annual)	Rs.200.00
7.	Furniture etc.	Rs.200.00
8.	Hostel Security (Refundable)	Rs.300.00
9.	Crockery	Rs.50.00

10.	Maintenance	Rs.50.00
11.	Girls Boarder Bus fare	Rs.300.00

. Cricket Ground

A sprawling, well-turfed outdoor field with pitch and practice nets, offering students opportunities for inter-college and recreational cricket.

. Smart Classrooms

Technology-enabled classrooms with digital boards, projectors, and audio-visual tools that enhance interactive learning and teaching experiences.

. College Bus

A reliable fleet of buses operating on multiple routes, ensuring safe and convenient daily commutation for students and staff from nearby cities and towns.

. College Canteen

A hygienic and budget-friendly eatery offering a variety of nutritious snacks, meals, and beverages in a clean, relaxing environment.

Study Centres



Science Lab



Museum (Zoology)



CODE OF CONDUCT

1. No outsider is allowed to enter the college premises without a prior permission.
2. All the students must be in proper uniform.
3. Students must conduct themselves with decency, decorum and dignity.
4. Smoking, chewing of tobacco and consumption of alcohol are strictly prohibited.
5. The use of mobile phones is not allowed openly and strictly banned inside the classrooms.
6. Students should extend a helping hand in the maintenance of discipline and to keep the college premises neat and clean.
7. Students are not allowed to destroy /damage or break any college property, furniture or fixtures.
8. The college administration does not take any responsibility for the loss of personal belongings of the students.
9. If a student remains absent from the college for more than 10 consecutive days, without obtaining proper permission from the college authorities, he/she shall be removed from the rolls of the college.
10. If a student is falling under the shortage category (75% attendance required) in any subject, he/she will not be permitted to appear in Internal Assessment Tests as well as External Examination
11. Unlawful assembly of the students in the college premises is prohibited.
12. Writing of graffiti on the walls or sticking posters is a cognizable offence.
13. Ragging in any form is banned and the students involved in ragging will be expelled from the college without any notice.
14. Misbehavior with any teaching or non-teaching staff shall be dealt with severely and may lead to the expulsion from the college.
15. Students resorting to unfair means in the examinations would be liable to be issued a bad character certificate.
16. The medium of answering the examination shall be English except languages.
17. The decision of the Principal shall be final in all matters of discipline and enforcement of rules.

National Service Scheme (NSS)

“Not Me but You”

- The National Service Scheme functions under the Ministry of Youth Affairs and Sports, Government of India, with the objective of developing students’ personality through community service, leadership, discipline, and social responsibility.
- The programme encourages students to actively participate in social welfare activities and promotes the spirit of selfless service embodied in the motto, “Not Me, But You.”
- Under the “Campus to Community” initiative, the NSS Units of SKC Government Degree College Poonch adopted the villages of Nangali and Karmara to undertake awareness programmes and community development activities aimed at rural upliftment and public welfare.
- As per the Jammu and Kashmir Public Service Commission (Business and Procedure) Rules, 2021, participation in 2 National Level Camps is recognized as a Special Attribute, carrying an additional weightage of 1 point for eligible candidates.

NSS Annual Calendar

Month	Important NSS Activities & Days
January	National Youth Day (12 Jan) Republic Day (26 Jan) NSS Special Camps in vacations
February	Blood Donation Camps Health Check-up Camps Road Safety Awareness
March	International Women’s Day (8 Mar) Literacy & Social Awareness Drives
April	World Health Day (7 Apr) Cleanliness Campaigns
May	Anti-Tobacco Awareness (31 May) Summer Community Service
June	World Environment Day (5 Jun) International Yoga Day (21 Jun) Plantation Drives
July	General Orientation to Volunteers
August	Independence Day (15 Aug) Patriotic Rallies Swachh Bharat Activities
September	NSS Day (24 Sept) Orientation Programmes Cleanliness Drives
October	Gandhi Jayanti (2 Oct) Blood Donation Activities
November	Constitution Day (26 Nov) National Integration Activities
December	World AIDS Day (1 Dec) Human Rights Day (10 Dec) Winter Special Camps

SKC Government Degree College Poonch proudly runs two vibrant National Service Scheme units, each with 100 seats, creating opportunities for students to lead, serve, and inspire society. Under the

guidance of NSS Programme Officers Dr. Lovleen Kour and Dr. Khalil Ahmed, NSS volunteers actively promote leadership, discipline, teamwork, and community service. Admissions are offered on a “First Come, First Serve” basis, giving passionate students a chance to become the change-makers of tomorrow.



NATIONAL CADET CORPS (NCC)

The National Cadet Corps is a voluntary youth organization that enrolls students from schools and colleges to develop discipline, leadership, and patriotism through military-style training, social service, and adventure activities. NCC functions under the Ministry of Defence, Government of India.

At Shri Krishan Chander Government Degree College, Poonch, the NCC unit provides students with opportunities to participate in drills, weapon training, parades, camps, and community service activities. The sanctioned strength of the NCC unit is approximately **SW – 50 cadets (Senior Wing Girls)** and **SD – 140 cadets (Senior Division Boys)** under the Army Wing. Students can enroll through the NCC in-charge of the college.



NCC Cadet Khalida Jabeen

Silver medal in 1st PTF Open International Taekwondo Championship-2026

Category: Senior -49kg. Held at Srinagar, India from 3rd May to 3rd June 2026.

Motto of NCC

“Unity and Discipline” (एकता और अनुशासन)

Aims of NCC

- To develop qualities of character, courage, comradeship, discipline, leadership, secular outlook, spirit of adventure, and ideals of selfless service among the youth of the country.
- To create a human resource of organized, trained, and motivated youth who can provide leadership in all walks of life and remain available for national service.
- To provide a suitable environment to motivate youth to join the Armed Forces.

NCC Camps and Activities

NCC cadets get opportunities to attend various camps and activities such as:

- Combined Annual Training Camp (CATC)
- Republic Day Camp (RDC)
- Thal Sainik Camp (TSC)

- Basic Leadership Camp (BLC)
- Advanced Leadership Camp (ALC)
- Army Attachment Camp
- Trekking and Mountaineering Camps
- National Integration Camp (NIC)
- Youth Exchange Programme (YEP)
- Adventure Activities, Blood Donation Camps, Plantation Drives, and Social Awareness Rallies.

Scope and Benefits of NCC

Joining NCC helps students in personality development and career building. NCC cadets gain:

- Leadership qualities and confidence
- Physical fitness and discipline
- Preference in Defence Services recruitment
- Extra weightage in admissions and government jobs
- Opportunities for adventure training and national-level participation
- Direct SSB interview benefits for eligible 'C' Certificate holders.

NCC 'B' and 'C' Certificates

'B' Certificate

- Awarded after completing the second year of NCC training.
- Improves chances in police, paramilitary, and defence recruitment.
- Helps in promotion and preference during selection processes.

'C' Certificate

- The highest NCC certificate, awarded after the third year of training.
- Highly beneficial for careers in the Indian Army, Navy, and Air Force.
- NCC 'C' Certificate holders receive bonus marks and reservations in many defence recruitments.
- Eligible cadets can apply for the NCC Special Entry Scheme and may directly appear for the SSB interview without the CDS written examination.

NCC Officers at SKC GDC Poonch

The NCC activities in the college are supervised by:

- Dr. (Lt) Youghish Kumar Sharma – Associate NCC Officer (Senior Division)
- Lt. Mehnaz Kouser – Associate NCC Officer (Senior Wing)

Students Selected for Post-Graduation in prestigious institutions of the country



Gursheen Kour, (M.Sc. Chemistry, IIT Delhi)

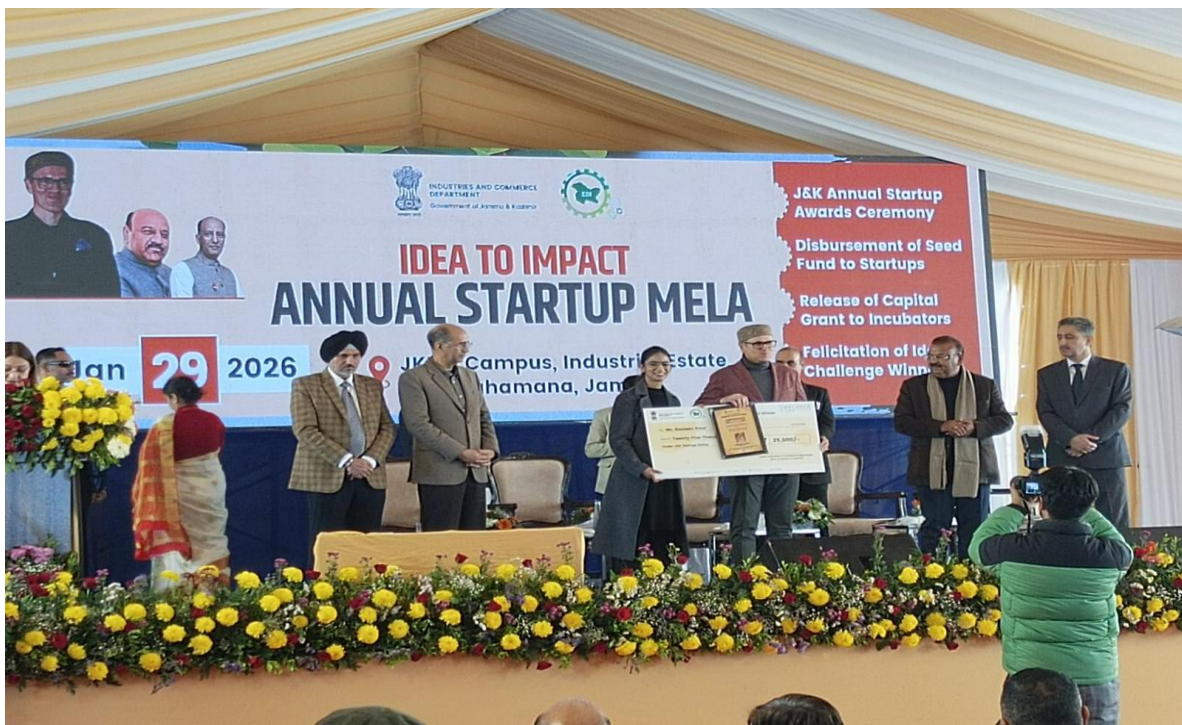


Adil Farooq (M.Sc. Chemistry, IIT ROPAR)



Abhilove Kour, Gold Medallist – Asian Lacrosse Championship-2025

Represented India at the Asian Lacrosse Championship (Senior Women's Team) held in Riyadh, Saudi Arabia (1–6 February 2026), where India won the Gold Medal by defeating Pakistan in the final and securing the championship title.



Miss. Rasleen Kour
 Woman Entrepreneur of the year-2025
 Cash Award of Rs. 25000/- for her Start-up Idea "Mindzenia"



Aditya Singh Chandel
 (A Semester 2nd Student, SKC GDC Poonch)
 First Prize winner in Divisional Level Elocution Contest held at GCW Parade, in connection with the Road Safety Awareness Programme-2026



Miss. Farheen Akhter
University topper of Semester-I



Mohd. Sajid (SUO)
Participated in Republic Day Parade-2026
New Delhi